

# WONDERFULLY WILD UNIT

## LESSON 5: Grades K-3

### IS THIS FAIR?

**Show Me Standards:** Academic Goals: 1.1, 1.2, 1.3, 1.5, 1.5, 1.8, 1.10, 2.2, 2.3, 2.5, 3.1, 3.2., 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.3, 4.5, 4.6, 4.7

Knowledge Goals: Communication Arts- 1,2,4,5,6,7; Science- 3,4,6,7,8; Social Studies-1,2,3,4,5,6,7; Fine Arts- 1,2,3,4

**Objective:** To help students explore the ethic of “fair” in regards to our relationship with wildlife.

#### **Materials:**

- “Story Starters” (following this page)

**Method:** Your students have explored issues of wild animals, the ecosystem, people’s impact on nature and the plight of animals subjected to poor judgment by people. This lesson will help students to develop skills in problem-solving, critical thinking, creative thinking (or writing) and oral presentation skills.

Review the major concepts learned in lessons 1-4. Slowly read aloud story starter #1 (following this page.) Give students an opportunity to quietly think about how they would finish this story. Call on students to finish the story aloud. Give a few examples of each story and then read the next story starter aloud.

Another twist is to “build” the story, one sentence at a time, by giving different students an opportunity for input. You can record the story in progress on the chalkboard. When finished, have the students read their story out loud.

Ask these questions:

- From what you have learned about wildlife, is our story accurate?
- Is the animal(s) in our story being treated fairly?
- If you were this animal, how would you want to be treated?
- Are we being kind, fair, responsible and respectful to the animal in our story?
- How can we apply the concepts being told/taught in our story to our schools, homes, neighborhoods and community?

Help students to create more story starters. Expand to other animal-related topics.

**Call to Action:** Have students record the finished stories and compile them in a book. Visit other classrooms to read the stories aloud (or possibly at a PTA meeting!) Help your students answer questions other classes may have about wild animals. Have fun with this action!

**Web sites:** For recommended animal-related web sites visit [www.apamo.org](http://www.apamo.org) and choose “Animal Issues” from the left-side menu, then choose “Links” from the top of the page. Or [click here](#) to launch your browser and link directly to the list.

**STORY STARTERS**  
**(handout for Grades K-3, Lesson 5)**

- 1) Eeek! Someone poked a hole in my house! I am a raccoon, and I live in a hollow opening at the base of a tree. This morning I was sleeping, snug and sound, when three children started giggling and disturbing the base of my tree. All of a sudden a big stick came through my front door...
- 2) I love being a frog! I love to hop in the mud of my pond. Yummy, here comes a big fly. That tasted so good. What's this? Hey, someone is picking me up! No, don't put me in a jar! Hey, I want to go home...
- 3) I am so sad. Yesterday I was flying around, looking for big, juicy worms to feed to my babies. As I returned to my nest, someone was cutting down the tree. My babies were in that tree...